

Communities of Inquiry to Enhance Learning

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Community of Inquiry: the use of critical analysis, construction, and confirmation by a group of peers to deepen understanding of content through cognitive presence, social presence, and teacher presence

Teacher Presence: The design, facilitation, and direct instruction that creates a personally meaningful and successful learning environment in blended programs through

Current Practice

Plans for Improvement

Social Presence: Building trust and respect to facilitate open communication and group cohesion in a Community of Inquiry and to establish oneself as a real person in an online environment

Current Practice

Plans for Improvement

Cognitive Presence: Ability to construct and apply meaning in a Community of Inquiry through problem identification, critical thinking, evaluation, exploration, integration, and application

<i>Current Practice</i>	<i>Plans for Improvement</i>

Col Plan Moving Forward